

# John Example

Work-related Personality Inventory Adaptive (WPI A)



### Introduction

#### Before reading your results

This report is a tool for gaining self-insight. We therefore cannot accept responsibility for the accuracy of the descriptions and conclusions. Your own and your adviser's critical attitude remain vital in this process. Psychological evaluation reports remain valid for up to two years and should be destroyed after that period. Your adviser should request your permission before discussing this report and its conclusions with others.

#### Structure

This automated report describes your personality traits. These are determined based on the answers you have provided in the questionnaire. Your answers were compared to answers given by a large group of peers. First we give a description of your personal style with regard to Influence. This includes traits relevant to your need to accomplish things. It also concerns the extent to which you influence your surroundings and the extent to which you have an independent attitude. Under the heading Sociability you will find a list of statements regarding your personality traits which influence the contact you have with others. The personality traits listed under Enthusiasm refer to the extent to which you feel involved with your work and the people around you. The way in which you do your job and your corresponding personal style are elaborated on under the heading Structure. This relates to the level of structure, predictability and complexity of the working environment which suits your personality. Finally we focus on your Stability. This includes personality traits such as self-confidence, resilience and your overall personal well-being.

#### Disclaimer and copyright

In accordance with NIP guidelines, this report is valid for a maximum of two years as people may change over a period of time.

This automatically generated report describes an individual's personality traits as derived from the answers to the questionnaires. The answers are compared to those given by a large group of other people. The subjective nature of assessments based on questionnaires should be taken into account when interpreting the results. The test supplier can therefore not accept responsibility for the accuracy of the results and descriptions.

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### **Description of personality traits**

#### Influence

This personality questionnaire shows that you are someone who attributes value to your job's social status. Having a successful career is important to you and you enjoy the standing it provides, without being willing to sacrifice everything for it. The test furthermore shows that you can play a decisive role in a group. You sometimes take the lead and are able to convince others. You occasionally steer the group towards certain decisions, without becoming overly dominant. The test also shows that you are competitive. You are inclined to compare yourself to others. You feel satisfaction when your results are better than those of others. You are willing to invest in that. It makes you unhappy when you achieve less than others. And finally, we can say that you like being in the limelight. Your presence can be very prominent and obvious. You are a natural in giving presentations and leading a meeting. Others may feel that you are not modest enough.

### **Sociability**

You generally enjoy being around other people. You feel a regular need for social contact. You therefore actively seek out other people and make new contacts. Once the ice has broken, you feel comfortable around other people. You usually have little trouble talking to strangers. New social situations may cause you some stress, but you do not shy away from them. The questionnaire shows that you are an open person. You openly discuss your feelings and experiences and have no trouble showing your vulnerabilities. Other people see you as unreserved. In terms of trust, we can say that you assume the best in people. You are quick to trust others. You may at times be too naive. You may end up being disappointed in people. In terms of friendliness, the test shows that, compared to others, you are usually seen as positive and cheerful. You come across as friendly. This makes you accessible without making you overly cheerful or spontaneous. And finally, we can establish that you are fairly attentive. You are willing to help others, but you have your limits. You take other people's feelings into account to certain extent and you are tactful.

#### **Enthusiasm**

Compared to others, you score average in terms of energy at work. You keep to a steady work pace and are able to do more things at once. You regularly take on extra work to avoid doing nothing. At quiet times however, you may also take things more slowly. The test furthermore shows that you have a normal level of personal ambition. You would like to develop yourself further and become better at your job. You would like to improve your qualities and learn new things without asking too much of yourself. In addition, your level of perseverance can be described as average. People can usually count on you and you are able to go the extra mile when needed. But when things go against you or you feel it is not really necessary, you may occasionally miss appointments and deadlines. Furthermore, we can say that you are able to adjust to new circumstances. You do not mind doing new things. You accept that situations sometimes turn out differently than expected. At the same time you are able to accept things that do not change. You are a person with a certain amount of originality or creativity. You are generally able to think along with others and help find solutions to practical problems. Lastly, it transpires that you are quite independent. You like to determine your own working methods and to be allowed the freedom to deal with things in your own way. You like to work autonomously.

#### Structure

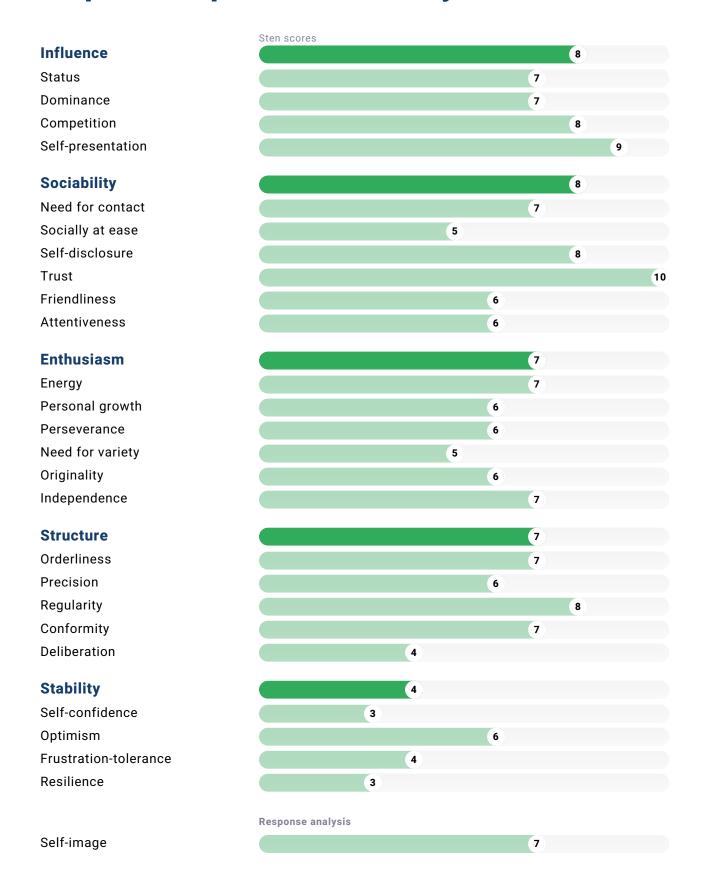
The first thing to stand out is that you are orderly and structured. You apply structure to your work; it is something you spend time on. You are inclined to tidy your things. Your work is accessible to others. In terms

of accuracy, we can say you are quite meticulous. You have reasonable eye for detail which makes you less inclined to make careless mistakes. The questionnaire also shows you enjoy order and stability. You find having rules, procedures and a fixed range of duties pleasant. You do not feel the need for much variety. Furthermore, you are sensitive to and have respect for authority. You are inclined to adjust to the group and to accept orders from people in charge. And finally, we can conclude that you make decisions quite swiftly. You will reflect before making a decision, but once you have made up your mind, you act swiftly. You take the occasional risk. You are spontaneous and sometimes a bit impulsive.

### **Stability**

Your answers show that you are self-critical. You find it hard to list and appreciate your own qualities and abilities. You may also find it hard to stand by your own decisions. We may also conclude that your view of the future is generally realistic. You usually assume that people mean you well. You do not easily feel that others treat you unfairly. You like things to move quickly and smoothly and you are rather critical and impatient of others. The mistakes others make may annoy you at times and you may lose your patience when things go wrong. You take criticism personally and may be put off balance by it. You may also react emotionally to setbacks. This may unbalance you at times. You will recover after a while, but it may take some effort.

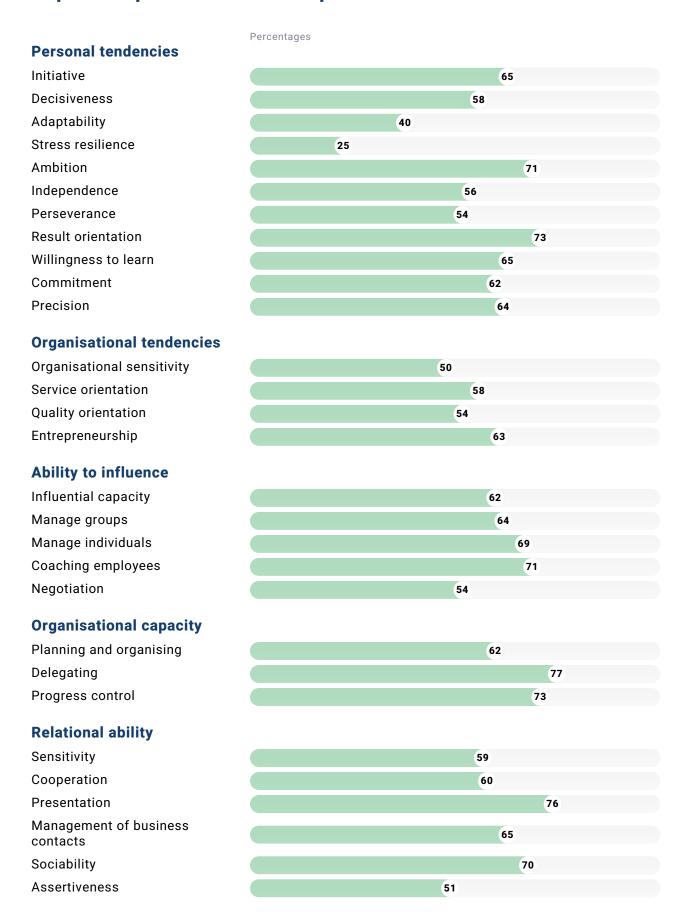
# **Graphical representation of your results**



### **Competence indicator**

Competences are interpreted as: 'the ability a person has to exhibit effective behaviour in a certain task situation'. Based on your personality profile, we suggest to what extent you are likely to develop certain competences. Since the development of competences also depends on your experience and knowledge, it is impossible to indicate whether you have actually developed a certain competence and if so, to what level. Each competence is dependent on multiple personality traits. Based on your personality profile, a picture emerges about the extent to which you may develop 29 competences. Competences which are highly dependent on intellectual capacities are not included. Nor is a personality profile a sufficient basis on which to accurately determine the ability to develop competences that rely on communication skills. Therefore these have not been included in the Competence Indicator.

### **Graphical representation of competences**



## **Definition of personality traits**

#### Influence

The extent to which the environment determines his or her actions and how independently he or she acts.

Status Wanting to achieve the best possible. Wanting to get higher up.

**Dominance** Taking the lead. Playing a decisive role in the collaboration.

**Competition** Wanting to be better than others.

**Self-presentation** Like being the centre of attention.

#### **Sociability**

Characteristics that determine personal contact with others.

**Need for contact** Being in need of company.

Socially at ease Feeling relaxed in contact with others.

Self-disclosure Wanting to share one's own feelings with others.

**Trust** Believing in the good intentions of others.

Friendliness Being nice, happy and cheerful towards others.

Attentiveness Feeling involved with others. Wanting to help others.

#### **Enthusiasm**

A person's motivations in their work.

Energy Having the energy to do a lot.

**Personal growth** Driven to make full use of his or her own qualities.

Perseverance Showing commitment. Taking tasks and agreements seriously and sticking to

them.

Need for variety Enjoying change and gaining new experiences.

Originality Coming up with new solutions. Being creative.

Independence Wanting to do business in own way.

#### Structure

The extent to which someone behaves in a goal-oriented way and organises him or herself.

**Orderliness** Applying structure.

Precision Working with care, with an eye for detail.

Regularity Needing order and rules.

Conformity Being able to adapt to the applicable standards and values. Respecting authority.

**Deliberation** Thinking carefully before taking action.

#### **Stability**

The degree to which someone is emotionally stable. Self-confidence, resilience. Feeling good in general.

**Self-confidence** Being self-confident.

**Optimism** Having a positive outlook on life.

**Frustration-tolerance** Being tolerant towards others.

Resilience Having adequate ability to deal with criticism and setbacks.

### **Competence definitions**

#### **Personal tendencies**

Initiative Is able to take initiate, able to take efficient action on own accord.

**Decisiveness** Is able to make quick and effective decisions.

Adaptability Is able to act purposefully and effectively under different and changing

circumstances by changing behavioural style.

**Stress resilience** Is able to function effectively in stressful situations.

Ambition Is ambitious, wants to achieve more than others.

Independence Is able to work independently, set own goals and give them shape and substance.

Perseverance Is focused, even when faced with setbacks, on finishing what has been started.

**Result orientation** Is driven to reach concrete goals and results.

Willingness to learn Is willing to develop and expand knowledge and skills through learning.

**Commitment** Is able and willing to put in great effort over a longer period of time.

**Precision** Is able to work precisely and has an eye for detail and context.

#### **Organisational tendencies**

Organisational Is able to recognise the influence and consequences of own decisions or

sensitivity activities on other parts of the organisation.

Service orientation Is able to empathise with and react to clients' needs.

Quality orientation Is focused on delivering high quality and on perfection.

Entrepreneurship Is focused on gaining advantage by spotting and using business opportunities and

taking calculated risks.

#### **Ability to influence**

Influential capacity Is able to persuade others to share point of view, proposal or idea.

Manage groups Is able to provide leadership to a group.

Manage individuals Is able to give direction to an individual.

Coaching employees In managerial role is able to stimulate employees and guide them in their

development.

**Negotiation** Is able to sound out mutual interests and positions and use them to come to an

agreement that is acceptable to all parties.

#### **Organisational capacity**

Planning and Is able to plan and organise activities and duties.

Organising

**Delegating** Is able to effectively delegate duties to others.

Progress control Is able to follow up on undertaken tasks, to check on their progress.

#### **Relational ability**

**Sensitivity** Is able to read other people's signals and adequately respond to them.

**Cooperation** Is able to achieve joint goals by working constructively with others.

Presentation Makes a strong and professional impression on others.

Management of Is able to constructively form and maintain relationships.

business contacts

Sociability Is at ease and enjoys being in groups.

Assertiveness Is able to stand up for own opinions, even when under pressure from others.

# **Self-image**

**Self-image** shows the extent to which your self-image is critical or positive. High scores indicate that you have a positive self-image. Possible pitfalls are that you are insufficiently self-critical and overestimate yourself. Low self-image scores imply that you are very self-critical. Possible pitfalls are that you are overly self-critical or too much of a perfectionist. It is not possible to deduce from this questionnaire whether your self-image corresponds to reality.

Self-image 7

# **Interpretation of the scores**

This report contains a number of figures which we would like to explain. The graphic representation of the personality traits is shown in sten scores.

Sten scores have the following meanings:

Sten	Meaning
1	Far below average
2	Well below average
3	Below average
4	Just below average
5	Average
6	Average
7	Just above average
8	Above average
9	Well above average
10	Far above average