

# Report Divergent Thinking Test

---

<b>Name</b>	John Example
<b>Consultant</b>	Helen Barthel
<b>Date completed</b>	16-10-2019



**Test-Toolkit**  
*by ixly*



# Introduction

---

You have before you the Divergent Thinking Test report. As opposed to convergent problems, in which only one solution is possible, a divergent test allows for more correct answers. For each of the exercises in this test you were asked to identify as many boxes as possible which have a characteristic in common with each other. The other six boxes should not have that characteristic.

When interpreting the results of this test, we can focus on two elements: do you come up with many ideas (*production*, in the literature this is also called *fluency*), and how original are these ideas?

## *Production*

First of all, how many good answers have you given in total? It may be that you have found a characteristic in common between three boxes but that this characteristic is also present in one of the other six boxes. This answer will therefore not be counted as correct. We call the total number of correct answers your *production*.

## *Originality*

We also look at the *originality* of your answers. We do this by looking at how often a particular answer is given by people in the reference group.

## *Norm group*

We have compared your production and originality scores with a control group of people with a higher or university education. This produces a number between 1 and 10. You will find an explanation of the meaning of these sten scores at the end of this report.

Furthermore, for each item you are shown how many good answers you have given. This is thus an absolute number and not a comparison.



# Total score

---



Your *production* and *originality* scores are compared with a control group of people with a higher or university education and displayed as sten scores.

# Answers per item

---

In total you have given 34 answers, of which 30 are correct.

Item	Number of correct answers	Number of answers given
1	3	4
2	5	6
3	4	5
4	5	6
5	7	7
6	6	6



# Interpretation of the scores

---

In this report we have used several numbers which we would like to clarify. The scores have an explicit meaning and should not be confused with school marks. Your scores are compared with a control group of people with a higher or university education.

The total score and originality scores represent the following:

<b>Sten score</b>	<b>Meaning</b>
1	Far below average
2	Well below average
3	Below average
4	Just below average
5	Average
6	Average
7	Just above average
8	Above average
9	Well above average
10	Far above average